



Acquiring the left periphery, and topics

Three independent questions regarding the acquisition of the left periphery, and functional categories more broadly:

1 How, and in which order, are functional categories acquired?

- ² Are there crosslinguistically *universal* developmental stages? Which stages are *language-variant*, and what conditions this variation?
- **3** What is the contribution of UG in (1-2)?
- Functional categories? Formal features?
- ... And universal developmental pathways (viz. maturation below)?

Traditional split in theories of acquisition of functional categories:

- **Bottom-up Maturation** \rightarrow universally *late* CP (Radford, 1990; Rizzi, 1993; Friedmann et al., 2021).
- **Continuity** \rightarrow functional category availability from the start. (Some) CP structures *early-acquired* (Boser et al. 1992; Poeppel & Wexler, 1993; Westergaard, 2009).
- \hookrightarrow Both groups largely theories of **developmental** *universals*: capturing (often *hard-wiring*) universal acquisition pathways.

Our contributions Zooming in on *developmental universals* and *developmental variation* by studying (i) 'earliness' of CP elements, (ii) crosslinguistic variation in topic acquisition.

Q The puzzle and our proposal

(1) Systematic evidence for early CP in the data.

(2) Crosslinguistically *flexible*, L1-specific timings of acquisition of topics (early/late).

Unclear: How do we predict (1-2) with the above (universals-centred) toolkit?

 \rightarrow New proposed generalization: formal complexity of topics (A/A', operator/non-operator), *not* syntactic maturation, conditions their emergence.

 \rightarrow A **neo-emergentist** perspective on acquisition **predicts** this developmental variation (Biberauer & Roberts, 2015; Biberauer, 2019).

A corpus study: Germanic-Romance bilinguals

Study with **seven bilingual children**, focus on **two** here:

- Heleen, Italian-Dutch (Amsterdam corpus); Simon, Spanish-German (PhonBLA corpus).
- Both *strongly balanced* (per criteria in Hager & Müller, 2015).

Study 1 Left-peripheral structures

V-to-C (Germanic only) • Wh-Qs • Y/N-Qs (Germanic) • Top/Foc • Illocutionary complementizers (Romance) • Finite embedding

Study 2 Production of object/reflexive clitics relative to CLLD

On another topic, how do acquisition orders vary?

Results

The left periphery and topicalization in bilingual and monolingual acquisition

Study 1 CP is early, topic-emergence is L1-dependent

- **Romance**: *very early* wh-Qs, illocutionary comp., some ambiguous left-dislocations. *Late* CLLD.
- Germanic: almost all CP-structures emerge *early*, including topics.

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Age	MLUw	Wh-Q	Top/Foc	Illoc	Embed	Age	MLUw	V2	Wh	Y/N	Торіс	Embed	
1;09.09	1.68					1;09.11	1.66	1	1	1			
1;09.28	1.63	1				1;10.07	1.75	1	1	1			
2;00.01	1.92	1				1;11.00	1.99	1	1	1	1		
2;00.23	1.9					2;00.21	1.67	1	1	1	1		
2;01.21	2.06	1				2;01.20	1.83	1	1	1	1		
2;02.17	2.9	1				2;02.18	2.46	1	1	1	1	1	
2;04.14	2.9	1	1			2;03.23	2.63	1	1	1	1	1	
2;05.00	3.2	1	1		1	2;05.10	2.76	1	1	1	1	1	
2;05.07	2.23	1				2;06.07	2.58	1	1	1	1	1	
2;07.08	3.41	1	1		1	2;07.09	4.03	1	1	1	1	1	
2;09.15	2.1	1			1	2;08.20	3.39	1	1	1	1	1	
2;11.03	4.01		1	1	1	2;10.06	3.62	1	1	1	1	1	
3;01.00	3.11	1			1	2;11.04	4.04	1	1	1	1	1	
3;01.15	3.79	1	1			3;00.21	3.43	1	1	1	1	1	
3;02.10	3.25	1	1		1	3;01.14	3.45	1	1	1	1		
3;03.08	2.94	1	1		1	3;02.09	4.09	1	1	1	1	1	
3;03.29	4.24	1	1		1	3;02.29	2.62	1	1	1	1		
3;06.02	5.38		1	1	1	3;03.28	3.82	1	1	1	1	1	
4;00.27	3.34	1	1	1	1	3;05.02	4.49	1	1	1	1	1	
4;01.25	3.48	1	1		1	3;06.05	4.83	1	1	1	1	1	
4;04.00	3.02	1	1	1	1	3;07.02	4.33	1	1	1	1	1	
4;05.01	4.69	1	1	1	1	3;09.01	3.61	1	1	1	1	1	
4;06.00	4.5	1	✓	1	1	3;09.22	4.67	1	1	1	1	1	

Figure 1. Heleen's Italian and Dutch

Table 1. Emergence of all CP-structures for both children

	V 2	Wh-Q	Y/N-Q	Top/Foc	CLLD	Illoc	Embed
H's Italian		1;09.28		2;05.00	2;07.08	2;11.03	2;05.00
H's Dutch	1;09.11	1;09.11	1;09.11	1;11.00			2;02.18
S's Spanish		2;05.24		2:08.06	3;03.12	2;05.24	3;00.10
S's German	2;02.11	2;03.11	2;03.25	2;03.11			3;01.03

Study 2 Late CLLD development *not* due to late clitic development, it *inheres in CLLD*: object/reflexive clitics are produced well before CLLD.

Table 2. Emergence of foci, clitics and CLLD

	Focalization	Reflexive clitics	Object clitics	CLLD
Ualaan (It)	2;05.00	1;09.09	2;00.01	2;07.08
Heleen (It.)	file 8	file 1	file 3	file 10
$C_{inv} = c_{inv} (C_{inv})$	2:08.06	1;11.09	2;03.17	3;03.12
Simon (Sp.)	file 27	file 15	file 19	file 33

The data vs existing theoretical approaches

- (1) Early CP: × bottom-up maturation. ✓ Continuity, inward maturation (i.a., Boser et al., 1992; Heim & Wiltschko, 2021).
- (2) Early and late topics: X bottom-up maturation, esp. cartographic Growing Trees (Friedmann et al., 2021).
- \hookrightarrow Compatible with continuity and inward maturation, *but insufficiently predictive*; elaboration required re L1 variation.

Needed: a theory also predicting developmental variation **Our suggestion:** leveraging a *neo-emergentist* generative approach (Biberauer & Roberts, 2015; Biberauer, 2019).

- Minimal UG, importance of third-factors (Maximize Minimal Means): e.g., minimize [F]s, maximize already-existing [F]s.
- \rightarrow CP macroparametric, hence early (see also Wexler, 1998).
- \rightarrow Emergent, *non-hard-wired* acquisition pathways: L1-specific variation anticipated, and expected to correlate with variables such as *formal/parametric complexity.*

Next: formal, Kolmogorov complexity is the explanans, *not* syntactic maturation.

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A solution: formal complexity, not maturation

• We posit a novel correlation with **parametric complexity**, esp. **[A/A'] and** operator/non-operator properties (i.a., Koster, 1978; Cinque, 1999; van Urk, 2015). • Germanic: generalized, pure A', operator V-to-C; few (no?) formal distinctions in its left periphery \rightarrow **acquired early**. • **Romance**: mixed A/A' properties, non-operator \rightarrow requires higher **description length**, an additional featural distinction between kinds of [A'] (see also Bhatt & Keine, 2023; Chierchia, 2024) \rightarrow acquired late. \hookrightarrow Does this generalize crosslinguistically? ... Yes!
Table 3. Crosslinguistic topicalization strategies, acquisition, formal complexity
 isition Formal characteristics of topicalization Parametric complexity Adjoined or base-generated Macroparametric Generalized V2 Mesoparametric Mesoparametric Operator movement or base-generation Mesoparametric Operator movement Non-operator movement with CLLD Microparametric Non-operator movement with CLLD Microparametric Non-operator movement without CLLD Microparametric Non-operator movement without CLLD Microparametric crosslinguistic acquisition hierarchy Topics in a Do topics move? YES: Is operator movement generalized to topicalization? (Germanic V2) NO NO: Do topics involve non-operator YES movement via CLLD? French

Language	Acqui
French	Very e
Germanic V2	Very e
Mandarin, Japanese, Korean	Early
European Portuguese (non-CLLD only)	Early
Catalan, Spanish	Late
Greek	Late
Hebrew	Late
Brazilian Portuguese	Late

! 'Late' topics in maturational work *epiphenomena* of L1s

studied, not result of universal maturational constraints on CP.

Empirical generalizations tion Mismatch.

Plus brings forth a novel one... L1-dependent Topic Development (new!). The timing of acquisition of topics (early/late) systematically correlates with the *formal*, *parametric complexity* of the topicalization strategies in each L1.

Two key results: (1) (some) CP structure is early, (2) 'flexible' topic acquisition crosslinguistically. These are *predicted* under neo-emergentism:

- Heim & Wiltschko, 2021).
- formal complexity crosslinguistically.
- a **comparative** approach to acquisition.







English, Mandarin Japanese, Korean, YES European Portuguese NO omance, Brazilian Portuguese, Hebrew

Data corroborates generalizations in Bosch (2023) and Bosch & Biberauer (2024) – (i) Early Acquisition of CP, (ii) Structural Height and Acquisi-

Implications: theorizing developmental variation

• CP emerges early (supporting, i.a., Boser et al., 1992; Tsimpli, 2005; van Kampen, 2010;

No biological constraints on topic-development → appears to 'track'

Bolsters importance of *theorizing* L1-specific developmental pathways and of

 \rightarrow Question: can this analysis be extended to other structures with mixed [A/A'] properties? (scrambling, Austronesian pivots, etc.)

 \rightarrow Question: What's the role of the input and/or frequency?