# The rise of expressive negation in a proper noun The case of Rita in Catalan

### Núria Bosch

University of Cambridge nb611@cam.ac.uk | ③ nuria-bosch.github.io

DiGS26 - University of Oxford

23-26 June 2025

## Introduction



A proper noun, Rita, appears to function similarly to negative indefinites ( $\approx$  nobody)

- Rita [Catalan] (1) a. Això s'ho creurà this CL.REFL=CL.DO= believe.FUT.3SG EPI 'Nobody is going to believe this / There's no way I'm going to believe this' (lit. 'Rita is going to believe this'). Rita [Spanish] h Esto se 10 va а Creer this CL.REFL= CL.DO= g0.3SG to believe.INF EPI 'Nobody is going to believe this / There's no way I'm going to believe this' (lit. 'Rita is going to believe this').
  - c. Si segueixen així, (no) aprovarà **Rita**. [Catalan] if continue.3PL like.this not pass.FUT.3SG EPI

'If they continue like this, nobody will pass (the exam) / they won't pass the exam.'

 Undescribed case of apparent expressive negative indefinites (Catalan and Spanish), henceforth Expressive Pseudo (Negative) Indefinites, or EPIs<sup>1</sup>.

<sup>&</sup>lt;sup>1</sup>Not to confuse the 'PI' in EPI with more theory-loaded 'Polarity Item'.

### Today

• **Descriptive/empirical effort**: syntactic distribution of the proper noun *RITA* as (apparent) EPI and its inter-speaker variation, with particular focus on Catalan.

### Today

- **Descriptive/empirical effort**: syntactic distribution of the proper noun *RITA* as (apparent) EPI and its inter-speaker variation, with particular focus on Catalan.
- ← → Impressionistic observations suggest *RITA* may interact with negation/antiveridicality in *some* speakers.

### Today

- **Descriptive/empirical effort**: syntactic distribution of the proper noun *RITA* as (apparent) EPI and its inter-speaker variation, with particular focus on Catalan.
- ← Impressionistic observations suggest *RITA* may interact with negation/antiveridicality in *some* speakers.
  - Native speaker consultation (Catalan and Spanish), supplemented by a **grammaticality judgement survey** among 1,344 Catalan speakers, of which 460 use the expression.
    - 1. Sentential negation
    - 2. Negative spread
    - 3. Absolutely-modification
    - 4. Neg-raising predicates
    - 5. Negative fragments
    - 6. Without-clauses
    - 7. Other restrictions: focalisation, argument structure.

### Today

- **Descriptive/empirical effort**: syntactic distribution of the proper noun *RITA* as (apparent) EPI and its inter-speaker variation, with particular focus on Catalan.
- Native speaker consultation (Catalan and Spanish), supplemented by a **grammaticality judgement survey** among 1,344 Catalan speakers, of which 460 use the expression.
- The upshot: A change-in-progress?
- → **RITA** patterns as a syntactic **class of its own**, sharing only some of the traits of existing categories, such as Negative Concord Items, Polarity Items and squatitives.
- → Significant, but *constrained* **inter-speaker variation**: (minimally) 3 consequential groups of speakers.
- $\rightarrow~$  Comparison of RITA to other EPIs in these languages.
- → Implications for diachrony and for a syntactic typology of polarity/negative items.

### 1. Introduction

### 2. Describing RITA: The Data

- 2.1 The phenomenon: general observations
- 2.2 RITA vs other negative and polarity items RITA and NCls RITA and (weak) PIs RITA and squatitives

### 3. EPIs beyond RITA

## 4. Implications

### 5. Conclusions

**Describing RITA: The Data** 

### The phenomenon: general observations

A proper noun, *Rita* (originally 19th c. singer), appears to function similarly to *negative indefinites* ( $\approx$  *nobody*)

(2) a. Això s'ho creurà **Rita**. this CL.REFL=CL.DO= believe.FUT.3SG EPI

'Nobody is going to believe this / There's no way I'm going to believe this' (lit. 'Rita is going to believe this').

b. Esto se lo va a creer **Rita**. [Spanish] this CLREFL= CLDO= g0.3SG to believe.INF EPI

'Nobody is going to believe this / There's no way I'm going to believe this' (lit. 'Rita is going to believe this').

c. Si segueixen així, (no) aprovarà **Rita**. [Catalan] if continue.3PL like.this not pass.FUT.3SG EPI

'If they continue like this, nobody will pass (the exam) / they won't pass the exam.' (lit. 'Rita is going to pass the exam')

- ← Expressive and epistemic, encoding speaker attitude: negative attitude towards the likelihood of what is conveyed in the proposition or towards past events.
- $\hookrightarrow$  Flexible person indexing.

[Catalan]

• **Part of a possibly broader phenomenon:** *limited set* of proper nouns and person-referring DPs can behave (at least superficially) similarly.

#### $\rightarrow$ Focus primarily on *RITA*

(3) Papa de Roma a arrealar [Spanish] а Pues vendrá el well come.FUT.3SG the Pope of Rome to fix.INF las cosas. the things 'Well, nobody is going to come to fix this / 'I'm not coming to fix this.'2 Això (no) ho farà (ni) Déu [Catalan] h this not CL.DO= do.FUT.3SG not.even God 'No one is going to do this.' C. Perdona'm. però les redaccions te les farà ta mare forgive.IMP=CL.DO but the essays CL.IO= CL.DO= do.FUT.3SG your mother 'Sorry, but I'm not doing these essays / no one is doing these essays.'3

<sup>2</sup>https://x.com/LauritaRMadrid/status/185108997504909313?s=20. <sup>3</sup>https://x.com/AnaFerrerS/status/521411305102929920?s=20.

- Some signs of grammaticalisation and pragmaticalisation:
  - 1. Grammaticalisation: apparent rise in negative/quantificational and more pronominal interpretations.
    - Bleaching: original function as proper nouns/DPs is lost, including reference to a specific individual.
    - Decategorialisation: loss of syntactic attributes associated with more lexical categories → loss of
      personal article *la* before *RITA* in Catalan (otherwise compulsory with proper nouns)<sup>4</sup>.
  - Pragmaticalisation (Diewald, 2011): propositional meaning > metacommunicative, discourse interactional meaning.
    - Novel encoding of negative speaker attitude → (inter)subjectification (Traugott, 1989).
- Overall, proper noun seemingly undergoing some change. Its study may be instructive in at least three ways:
  - Placement of EPIs in a syntactic typology of negative/polarity items.
  - Development of expressive language (see relevant data in, i.a., Speas and Tenny, 2003; Gutzmann, 2015; Wiltschko and Heim, 2016; Trotzke, 2017; Wiltschko, 2014, 2021).
  - Possible sources of negation/polarity-related items.

<sup>&</sup>lt;sup>4</sup>In most, but not all, speakers.

- Some signs of grammaticalisation and pragmaticalisation:
  - 1. Grammaticalisation: apparent rise in negative/quantificational and more pronominal interpretations.
    - Bleaching: original function as proper nouns/DPs is lost, including reference to a specific individual.
    - Decategorialisation: loss of syntactic attributes associated with more lexical categories → loss of
      personal article *la* before *RITA* in Catalan (otherwise compulsory with proper nouns)<sup>4</sup>.
  - Pragmaticalisation (Diewald, 2011): propositional meaning > metacommunicative, discourse interactional meaning.
    - Novel encoding of negative speaker attitude  $\rightarrow$  (inter)subjectification (Traugott, 1989).
- Overall, proper noun seemingly undergoing some change. Its study may be instructive in at least three ways:
  - Placement of EPIs in a syntactic typology of negative/polarity items.
  - Development of expressive language (see relevant data in, i.a., Speas and Tenny, 2003; Gutzmann, 2015; Wiltschko and Heim, 2016; Trotzke, 2017; Wiltschko, 2014, 2021).
  - Possible sources of negation/polarity-related items.

Next up: Comparing RITA's distribution with existing syntactic categories

<sup>&</sup>lt;sup>4</sup>In most, but not all, speakers.

- Some signs of grammaticalisation and pragmaticalisation:
  - 1. Grammaticalisation: apparent rise in negative/quantificational and more pronominal interpretations.
    - Bleaching: original function as proper nouns/DPs is lost, including reference to a specific individual.
    - Decategorialisation: loss of syntactic attributes associated with more lexical categories → loss of
      personal article *la* before *RITA* in Catalan (otherwise compulsory with proper nouns)<sup>4</sup>.
  - Pragmaticalisation (Diewald, 2011): propositional meaning > metacommunicative, discourse interactional meaning.
    - Novel encoding of negative speaker attitude → (inter)subjectification (Traugott, 1989).
- Overall, proper noun seemingly undergoing some change. Its study may be instructive in at least three ways:
  - Placement of EPIs in a syntactic typology of negative/polarity items.
  - Development of expressive language (see relevant data in, i.a., Speas and Tenny, 2003; Gutzmann, 2015; Wiltschko and Heim, 2016; Trotzke, 2017; Wiltschko, 2014, 2021).
  - Possible sources of negation/polarity-related items.

**Next up:** Comparing *RITA*'s distribution with existing syntactic categories

→ Further formal change in a subset of speakers who sanction RITA in antiveridical contexts

<sup>&</sup>lt;sup>4</sup>In most, but not all, speakers.

### N-words (or Negative Concord Items)

N-words (or Negative Concord Items): an expression lpha is an n-word iff:

- $\alpha$  can be used in structures that contain sentential negation or another  $\alpha$ -expression, yielding a reading equivalent to one logical negation; and
- $\alpha$  can provide a negative fragment answer (i.e., without the overt presence of negation).

### Veridicality and non-veridicality

- A propositional operator F is **veridical** iff Fp entails p:  $Fp \Rightarrow p$ ; otherwise, F is **nonveridical**.
- A nonveridical operator F is **antiveridical** iff Fp entails not  $p: Fp \Rightarrow \neg p$ .
  - **Upcoming**: *RITA*'s behaviour in *antiveridical* contexts, compared to NCIs in Catalan and Spanish.
  - I identify (minimally) five points of difference between RITA and NCIs (First set of survey data), but also important convergences.

• Catalan and Spanish as Non-strict Negative Concord languages.

- (4) a. \*(**No**) vino **nadie**. [negative doubling; Spanish] not come.PST.3SG n-body 'Nobody came.'
  - b. Nadie (\*no) vino. [no negation with pre-verbal NCIs] n-body not come.PST.3SG

'Nobody came.'

 Ningú (no) menja. [optional negation with pre-verbal NCIs; Catalan] n-body not eat.3sg
 'Nobody eats.'

- First point of divergence: RITA is most commonly used without sentential negation, even if postverbal, or negation + NCI ni.
- (5) a. N'estic farta. El farà **Rita** aquest [Catalan] CL.REFL=be.1SG fed.up CL.DO= dO.FUT.3SG EPI this projecte. project

'I'm fed up. I'm not doing this project / there's no way I'm finishing this project.'

b. Los perros de los vecinos solo hacían que [Spanish] the dogs of the neighbours only do.IMPF.3SG that ladrar esta noche. Evidentemente, (no) ha dormido (ni) Rita talk.INF this night obviously not AUX.HAVE.3SG sleep.PTCP not.even EPI 'The neighbours' dogs were barking constantly last night. Obviously, we couldn't sleep at all.'

#### It can nonetheless co-occur with sentential negation for some speakers.

- *RITA* is gradually sanctioning sentential negation in some speakers.
- (6)No s'aixecarà [Catalan] а Rita demà not CL.REFL=wake.up.FUT.3SG EPI tomorrow 'There's no way we're waking up (on time) tomorrow.' b. No vindrà Rita al aimnàs! not come.FUT.3SG EPI to.the gym 'Nobody is going to come to the gym / I'm not coming to the gym!' Lo de la multa **no** se [Spanish] C 10 Cree the of the fine not CLREFT CLDO = believeINE Rita la Cantaora FPI

As for the fine, nobody is believing this / I'm not going to believe this.'5

<sup>&</sup>lt;sup>5</sup>https://x.com/AgoneyCarmel/status/1326535312193937409?s=20.

## **RITA and NCIs: sentential negation**

 Highly statistically significant difference between acceptability of clauses with sentential negation vs ni-accompanied RITA (W = 26386, p < .0001). However, significant proportion of speakers judged the former as "Good" or "Very good".



## **RITA and NCIs: positional restrictions and focalisation**

- ~ Negation *can* (but need not) precede postverbal *RITA* for some speakers; for others, it is entirely ungrammatical. NCIs, in contrast, *require* negation when postverbal.
- Second point of divergence: positional restrictions on *RITA* which do not apply to Catalan/Spanish NCIs.
- ← Preference for *RITA* as *subject*, specifically *postverbal subject*. If *preverbal*, it must be **focalised** and receive **emphatic prosody**.
- (7) a. \*?Rita trobarà feina aquí. EPI find.FUT.3SG work here

(intended) 'Nobody will find a job here' (alternative reading: 'Rita will find a job here.'<sup>6</sup>)

b. **RITA** trobarà feina aquí EPI find.FUT.3SG work here

'NOBODY will find a job here / There's no way I'll find a job here' OR 'RITA will find job here (not someone else).'

[Catalan]

<sup>&</sup>lt;sup>6</sup>Although odd and only marginally acceptable because of the lack of personal article.

## **RITA and NCIs: sentential negation**

• Significantly higher proportion of acceptability of *RITA* when focalised pre-verbally  $(\chi^2(1) = 5.8359, p < .016)$ .



 Postverbal subjects known to display focal properties in Cat./Sp. (i.a., Belletti, 2004; Ortega-Santos, 2008; Etxepare and Uribe-Etxebarria, 2008; Forcadell, 2013) → preverbal RITA appears to have kept this requirement, unlike canonical preverbal (topical) subjects in these languages.

- Third point of divergence: argument structure preferences on RITA (dependent on the presence of NCI ni) which do not apply to Catalan/Spanish NCIs.
  - Postverbally and without ni/no: transitive and unergative frames preferred, compared to unaccusatives. RITA dispreferred as object.
  - With ni: differences disappear; all contexts rated as "Good" or "Very good".
- (8) a. El farà Rita aquest examen . [Catalan] CL.DO= do.3SG.FUT EPI this exam

'There's no way we're/I'm doing this exam.'

b. L'aire condicionat no va. Treballarà Rita. the-air coinditioning not work.3SG work.3SG.FUT EPI

'The air-con isn't working. I'm not working today!/There's no way we can work today!'

c. Mira qué cola de coches. Llegará Rita a tiempo! [Spanish] look what queue of cars arrive.3SG.FUT EPI on time

'Look at the car queue! No way we're arriving on time.'

d. **??**Llamaré (a) Rita, no estoy de humor! call.1SG.FUT DOM EPI not be.1SG in mood

'I'm not going to call anyone/them/him, I'm not in a good mood!'

### RITA and NCIs: argument structure and ni

• Statistically highly significant differences between argument structure frames, and differences between exclusion/inclusion of NCI *ni*.

Responses with verbs with different argument structure with/without NCI ni



## **RITA and NCIs: absolutely-modification**

Fourth point of divergence: NCIs in various Romance languages permit absolutely/almost modifiers under negation (see Quer, 1993, Giannakidou, 2000). This does not carry over to RITA, with or without sentential negation.

(9)	a.	<i>No</i> not			<b>absolutament/quasi</b> absolutely/almost	ningú. no-one	[Catalan]	
		'I have seen absolutely/almost no-one.'						
	b.	<i>No</i> not			<b>absolutamente/casi</b> absolutely/almost	nadie. no-one	[Spanish]	
	'I have seen absolutely/almost no-one.'							
(10)	a. *			vist G See.PTCF	absolutament/quas absolutely/almost	i Rita. EPI	[Catalan]	
		(int	ended) $\approx$ 'I ha	ave seen a	bsolutely/almost no-c	one.'		
	b. *		) he AUX.HAVE.1S	visto G see.PTCF	absolutamente/cas absolutely/almost	<b>i</b> Rita. EPI	[Spanish]	
		(int	ended) $\approx$ 'I ha	ave seen a	bsolutely/almost no-c	one.'		

## **RITA and NCIs: expressivity and epistemicity**

- Fifth point of divergence: RITA is expressive in nature, conveying negative speaker attitude towards an event or action. Canonical NCIs (and other types of negative indefinites more broadly, such as NPIs or negative quantifiers), can be uttered in discourse-neutral contexts.
  - Other restrictions: possible tense/aspectual restrictions (pending further study)

(11)	a. 🗸 A aquest ritme, aprovarà Rita l'examen. at this rate pass.FUT.3SG EPI the-exam	[Catalan]
	'At this rate, no one is going to pass the exam.'	
	b. ✓A aquest ritme, aprova Rita l'examen. at this rate pass.3SG EPI the-exam	[Catalan]
	'At this rate, no one is going to pass the exam.'	
	c. ?Va aprovar Rita l'examen! go.AUX.3SG pass.INF EPI the-exam	[Catalan]
	'(Of course) no one passed the exam!'	

#### • Overall:

- 1. Behaviour with sentential negation (notwithstanding inter-speaker variation)
- 2. Positional restrictions and focalisation
- 3. Argument structure restrictions
- 4. (Possibly) tense/aspectual restrictions
- 5. Absolutely-modification
- 6. Expressivity and epistemicity
- $\rightarrow$  In these respects, *RITA*  $\neq$  NCIs.
- Next: points of convergence in antiveridical contexts, namely neg-raising predicates, negative spread, negative fragment answers and without-clauses. Second set of survey data

## **RITA and NCIs: neg-raising predicates**

- NPI-licensing properties of neg-raising predicates (*think*, *believe*, *suppose*, etc.)
- (12) a. I don't think he lifted a finger to help.
   [neg-raising predicate]

   b. \*I don't mean that he lifted a finger to help.
   [non-neg-raising predicate]

First point of convergence: grammaticality of RITA with neg-raising predicates (13a) vis-à-vis predicates that do not involve neg-raising (13b).

(13) a. No <u>crec</u> que vingui **Rita**. [neg-raising; Catalan] not think.1SG that come.SUBJ.3SG EPI

'I don't think (absolutely) anyone will come / I think (absolutely) no one will come.'

b. \**No* <u>dic</u> que vingui **Rita**. not say.1SG that come.SUBJ.IMPF.3SG EPI

'(intended) I am not saying that anyone/no-one came.'

## **RITA and NCIs: neg-raising predicates**

• Highly statistically significant difference between acceptability of *RITA* with neg-raising verbs vs non-neg-raising ones (W = 73484, p < .0001).



Rita with neg-raising and non-neg-raising verbs

### **RITA and NCIs: negative spread**

- In non-strict Negative Concord languages, a pre-verbal n-word can sanction a postverbal one, without requiring sentential negation, Sp. *Nadie comió nada* 'Nobody ate anything' (lit. 'nobody ate nothing').
- Second point of convergence: pre-verbal (focalised) RITA turns out, again, grammatical in negative spread contexts for varieties of Catalan (NB: Spanish judgements).

(14) a. A aquest ritme, **RITA** aprovarà [negative spread; Catalan] at this rate EPI pass.FUT.3SG *cap* examen. no exam

'At this rate, nobody will pass any exams / there's no way anyone is passing any exams.'

b.??Esto huele fatal. **RITA** se va a comer [Spanish] this smell.3SG terrible EPI CL.REFL= g0.3SG to eat.INF

#### nada.

nothing

'This smells terrible. There's no way we're eating any of this.'

### **RITA and NCIs: negative spread**

 Participants generally prefer focalisation (32%), 15.6% the non-focalised version. Rest like neither (34.9%) or both (12.9%).



Preverbal Rita with negative spread

- How can we tell the previous examples involve genuine negative spread?
- $\rightarrow$  Constrast between RITA and other proper nouns in Catalan (e.g., Joan).
- (15) A aquest ritme, en Joan \*(no) aprovarà cap examen. [Catalan] at this rate the John not pass.FUT.3SG no exam
   'At this rate, John won't pass any exams.'
  - Potential discrepancy in the formal make-up of RITA vis-à-vis other proper nouns in Cat.
  - ↔ Whatever formal properties *RITA* is acquiring (e.g., some inherent negative force or negation-related features), they are 'enough' to sanction structures with apparent negative spread.

- Catalan/Spanish NCIs, which can serve as negative fragments, e.g., Cat. Qui s'ha menjat el pastís? Ningú 'Who ate the cake? Nobody'. (Weak) NPIs, on the other hand, cannot, cf. English Who did you talk to? \*Anybody.
- **Third point of convergence**: *RITA* patterns like NCIs here.
- (16) a. A: Qui vindrà a córrer? who come.FUT.3SG to run.INF

'Who is going running (with me)?'

b. B: **Rita!** (Amb aquesta calor...).

'Nobody! / I'm not coming! (given this heat...).'

[isolated answer; Catalan]

• Without-clauses as another antiveridical context that licenses NCIs:

(17) a. El partit es va acabar <u>sense</u> que [Catalan] the match CL.REFL= AUX.PST.3SG finish.INF without that els equips concedissin **cap** gol. the teams concede.SUBJ.IMPF.3PL no goal

'The match ended without the teams conceding any goal.'

b. Intenta levantarte <u>sin</u> despertar try.IMP get.up.INF=CL.REFL without wake.upINF [Spanish]

a **nadie**, por favor. DOM no-one please

'Try to get up without waking up anyone, please.'

Fourth point of convergence (maybe): Judgements hard to obtain, but potentially grammatical given appropriate context.

(18) a. A: A en Joan el devia veure marxar [Catalan] DOM the John CL.DO= should.IMPF.3SG see.INF leave.INF tothom, no? everyone no

'Everyone must have seen John leave, right?'

B: Ouè va! b. Εl tio va marxar sense aue se the without that INT guy AUX.PST.3SG leave.INF CL REFL= **Rita**<sup>†</sup> n'adonés CL.PART=notice.SUBJ.IMPF.3SG EPI

'Not at all! The guy (somehow) left without anyone/a single person noticing!'

• 169 and 98 participants rated the two examples as 4-5 across the two questions. Around 50% of the 460 did not accept them.



• *K-means clustering*: finding coherent participant profiles<sup>7</sup>.

Group	Affirmative	Negation	Ni	Neg-raising	Without-clauses	N
1	3.258065	1.956452	4.154839	1.693548	1.764516	155
2	4.065476	3.202381	4.328869	2.633929	2.681548	168
3	2.660000	3.395000	3.910000	3.740000	3.320000	50
4	4.402299	4.063218	4.678161	4.074713	3.959770	87

Table 1: Four clusterings of participants obtained based on their ratings

<sup>&</sup>lt;sup>7</sup>Appropriate number of clusters determined with the aid of fviz\_nbclust(). set.seed() of 123 adopted.

<sup>&</sup>lt;sup>8</sup>Plausibly includes those speakers that only sanction *RITA* if it has the accompanying personal article. The survey did not address this variant of the expression (due to unawareness of its existence on my part).
• *K-means clustering*: finding coherent participant profiles<sup>7</sup>.

Group	Affirmative	Negation	Ni	Neg-raising	Without-clauses	N
1	3.258065	1.956452	4.154839	1.693548	1.764516	155
2	4.065476	3.202381	4.328869	2.633929	2.681548	168
3	2.660000	3.395000	3.910000	3.740000	3.320000	50
4	4.402299	4.063218	4.678161	4.074713	3.959770	87

Table 1: Four clusterings of participants obtained based on their ratings

- **Group 1**  $\rightarrow$  *RITA* OK only with NCI *ni* (34%).
- Group 2 → RITA OK in affirmative and with NCI ni only (37%).
- **Group 3**  $\rightarrow$  *RITA* bad-ish everywhere (11%)<sup>8</sup>.
- ! Group 4  $\rightarrow$  RITA OK everywhere (incl. some/all antiveridical contexts) (19%).

<sup>&</sup>lt;sup>7</sup>Appropriate number of clusters determined with the aid of fviz\_nbclust(). set.seed() of 123 adopted.

<sup>&</sup>lt;sup>8</sup>Plausibly includes those speakers that only sanction *RITA* if it has the accompanying personal article. The survey did not address this variant of the expression (due to unawareness of its existence on my part).

### A change-in-progress?



- Significant proportion of speakers allowing either *RITA* with *all* antiveridical contexts explored (negation, neg-raising, negative spread, without-clauses); or with *some* of them.
- Assuming *RITA* with negation is diachronically more recent → gradual grammaticalisation for *RITA* → **a change-in-progress?**

- RITA matches the distribution of NCIs to a significant extent, due to its compatibility with antiveridical contexts:
  - 1. Sentential negation (for some speakers)
  - 2. Neg-raising predicates
  - 3. Negative spread (in Catalan, at least)
  - 4. Negative fragments
  - 5. Without-clauses (maybe)
- Only partial match.
  - 1. Inter-speaker variation w.r.t. antiveridicality.
  - 2. Pre-verbal focalisation requirement.
  - 3. Argument structure restrictions
  - 4. Incompatibility with absolutely-modification.
  - 5. Expressivity, speaker-attitude orientation.

# → RITA is not an NCI, but may be undergoing some formal change in several speakers, gradually causing points of convergence with NCIs.

### RITA and (weak) PIs: non-veridical contexts

• A broad definition of Polarity Items (encompassing strong and weak) is given below (Giannakidou, 2001, 669).

#### Polarity Items

A linguistic expression lpha is a *polarity item* iff:

- The distribution of  $\alpha$  is limited by sensitivity to some semantic property  $m{eta}$  of the context of appearance; and
- β is (non)veridicality, or a subproperty thereof: β ∈ {veridicality, nonveridicality, antiveridicality, modality, intensionality, extensionality, episodicity, downward entailingness}.

• Next: RITA also does not fit the typology of weak PIs.

(Tubau et al., 2023, 12)

### RITA and (weak) PIs: non-veridical contexts

- PIs licensed in non-veridical contexts: this includes questions, conditionals, imperatives, habituals, etc.
- [conditional: Catalan] (19) a. Si tienes **cualquier** problema, por favor if have.2sg anv for favour issue llámame call.imp=cl.io 'If you have any issues, please call me.' h Que vol res? [interrogative] wants anything 0 'Does s/he want anything?' [before]<sup>10</sup> Ho va veure abans que **ningú** С. ho veiés. it AUX saw before that anybody it see.SUBI.3SG 'S/he saw it before anybody did.'

<sup>10</sup>NB: *before*-clauses have also been analysed as antiveridical, so the example above can be contested. I simply copy Tubau et al. (2023)'s exposition here. Key point of divergence: RITA ungrammatical in non-veridical contexts.

[conditional; Catalan] (20) a. \*Si truca **Rita** avisa'm. if call.3SG EPI warn.IMP=CL.DO (intended) 'If anyone/nobody calls, let me know.' h \*Oue vindrà [interrogative] Rita? that.INT want.3SG EPI (intended) 'Is anyone/nobody coming?' c. \*Lo vio antes que se diera [before; Spanish] CL.DO= see.PST.3SG before that CL.REFL= give.IMPF.SUBJ.3SG cuenta Rita. COUNT FPI (intended) 'S/he saw it before anybody realised.'

#### $\rightarrow$ The above then disqualifies *RITA* as a weak PI.

- **Squatitives** (Horn, 2001): English expressions of *scatological* origin (*jack shit*, (*diddly*) *squat*, *fuck-all*, etc.).
- (21) a. I <u>didn't</u> sleep **squat** last night.
  - b. There have been a couple of veterans who have done **squat** since they've been here.

(Horn, 2001, 186)

• Labelled 'quasi-NPIs' in Horn (2001), behaving both like NPIs in (21a) (e.g., English *anything*), and like **negative quantifiers** (e.g., English *nothing*) in (21b), bringing their own negative force.

### RITA and squatitives: also not a match

✓ Licensed in **antiveridical** contexts (sentential negation, neg-raising, etc.).

- (22) a. He doesn't know jackshit/fuck all.
   [sentential negation]

   b. He knows jackshit/fuck all.
- (23) a. I don't <u>think</u> he brought jackshit. [neg-raising predicate]
   b. \*I didn't say he brought jackshit. [non-neg-raising predicate]
- (24) Nobody said fuck all.

[negative spread]

(Thoms et al., 2017)

- In non-veridical contexts, only the negative quantifier reading can be obtained, the NPI-reading is lost.
- (25) a. \* Did he say fuck all?
  - b. \*The last person to say fuck all was John.

(All fine on NQ reading)

- (26) a. He knows absolutely **fuck all** about this.
  - b. He kens absolutely **nihin** aboot this.

[absolutely modification]

(Thoms et al., 2017)

(27) I published this a year ago and **fuck all** has been done<sup>11</sup> [pre-verbal squatitives]

<sup>&</sup>lt;sup>11</sup>https://x.com/Vltra\_MK/status/1653762970072272899?s=20.

#### • Partial overlap with RITA:

- 1. They are also licensed in antiveridical contexts, like RITA.
- 2. Janus-nature of squatitives (with/without negation) only partly true for some Cat./Sp. speakers.
- 3. Squatitives can get NQ-reading in non-veridical contexts, but not NPI-reading. *RITA* cannot get either.
- 4. Squatitives are not person-referring, whilst RITA necessarily refer to a person/human collective.
- 5. RITA disallows absolutely-modification.
- 6. Little focalisation/positional constraints with squatitives (even if usually postverbal).

#### $\rightarrow$ *RITA* does not behave like squatitives either.

	NCIs	Pis	Squatitives	RITA
Licensing via antiveridical operators	1	1	✓	Some
Licensing via non-veridical operators	X	1	×	X
Pre-verbal focalisation requirement	X	X	×	✓
Argument structural restrictions	X	X	×	✓
Embeddability	1	1	1	1
Absolutely-modification	1	1	1	X
Expressivity	X	X	1	1
Speaker-attitude orientation	X	X	×	1

Table 2: Comparison of the behaviour of NCIs, PIs, squatitives and RITA

- → *RITA* a syntactic class of its own, but whose patterning is nonetheless constrained and systematic (notwithstanding substantial inter-speaker variation).
  - **Resulting challenge**: how should we incorporate *RITA* (especially in more 'advanced' speakers) in a syntactic typology of negation/polarity items?

EPIs beyond RITA

 General behaviour of EPIs (negative indefinite-like with speaker attitude orientation) observed in a wider range of DPs and proper nouns.

EPI	Language(s)	Original denotation/translation	
Rita (la Cantaora)	Cat./Sp.	19th century Spanish singer/artist	
El Papa de Roma	Cat./Sp.	'The Pope of Rome', head of the worldwide Catholic Church	
Déu, Dios	Cat./Sp.	'God'	
La teva/te/ta mare, Tu madre	Cat./Sp.	'Your mother'	
El teu pare, Tu padre	Cat./Sp.	'Your father'	
El Tato	Cat./Sp.	19th century Spanish bullfighter (Antonio Sánchez 'el Tato')	
Txapote	Spanish	Former member of the 'hard wing' of Euskadi Ta Askatasuna (E	
En Pere Vamba	Catalan	King of the Visigoths from 672 to 680	
Josep el fuster	Catalan	Reference to St Joseph of Nazareth	

Table 3: (Incomplete) list of EPIs in Catalan and Spanish

→ I now show **RITA is at a more advanced grammaticalisation stage** (at least w.r.t. my variety/Group 4) than other EPIs.

- Like *RITA*, *postverbal* EPIs sanctioned, for many speakers, both in affirmative contexts and with *ni*.
- Sentential negation with nobody-type reading only available with NCI *ni* (like Group 1/2 with *RITA*).
- (28) a. **No** lo va a comprar \*(**ni**) **tu madre**. [Spanish] not CLDO= g0.3SG to buy.INF not.even EPI

'No one is going to buy this / I'm definitely not buying this.' Literal readings: 'Not even your mother will buy this.'

b. No es saltarà classe \*(ni) Déu! [Catalan] not CL.REFL= jump.3SG class not.even EPI

'No one is skipping class / I'm definitely *not* skipping class.' Literal reading: 'Not even God is skipping class.'

- If sentential negation used without *ni*, we get **double negation readings**.
- (29) a. A: Tienes demasiados videojuegos, no te compres [Spanish] have.2sg too.many videogames not CL.IO= buy.SUBJ.2sg el nuevo FIFA. Guarda el dinero para otra cosa. the new FIFA save.IMP the money for other thing

'You have too many videogames, don't buy the new FIFA game. Save this money for something else.'

b. B: \*¡No lo va a comprar **tu madre**! Llevo tiempo esperándolo. not CL.DO= go.3SG to buy.INF EPI bring.1SG time waiting=CL.DO

(intended) 'No one is going to buy this.' Alternative reading: 'I'm going to buy it anyway (regardless of what you are telling me)! I've been waiting for it for a long time' (double negation reading).

#### **EPIs beyond RITA**

- If sentential negation used without *ni*, we get **double negation readings**.
- (30) a. A: Fes el favor d'anar a classe aquesta [Catalan] make.IMP the favour to-go.INF to class this tarda, que tens examen divendres. afternoon that.CONJ have.2SG exam Friday 'Please go to class this afternoon, you have an exam on Friday.'
  - b. B: \*No es saltarà classe Déu! Jo ja no puc not CL.REFL= jump.3SG class EPI I already not can.1SG més.
     more

(intended) 'I'm definitely *not* skipping class.' Alternative reading: 'I'm skipping class for sure (regardless of what you are telling me), I've had enough' (double negation reading).

#### **EPIs beyond RITA**

- Single negation readings is a feature specific to RITA for some speakers.
- The same holds for other antiveridical contexts (neg-raising, neg spread), where other EPIs are ungrammatical.
- Non-veridical contexts (questions, conditionals...) sharply ungrammatical.
- Only pattern alike in negative fragments (for some speakers consulted).
- (31) a. A: ¿Quién piensa solucionar esto? who think.3SG fix.INF this

'Who is going to fix this?'

b. B: ¡Tu madre / el Papa de Roma / Dios!... EPI

'No one! / I'm not going to do this', etc.

→ **RITA singled out**, in the present Cat./Sp. varieties, as an EPI potentially **further advanced** in the process of grammaticalisation and pragmaticalisation.

[fragment answer; Spanish]

### Implications

#### Towards some syntactic conclusions on EPIs

- Plausible cline of grammaticalisation across EPIs.
- → EPIs and Group 1/2 only: negative reading as pragmatic result, e.g. implicature. Least grammaticalised.
- → In Group 4: interaction with polarity/negation, possibly via grammaticalisation of relevant [F]s.
- → In all cases: interaction with left-peripheral [F]s (focalisation, expressivity).



Figure 1: Euler diagram of EPIs' distribution across items and speaker groups

#### • Formal implications:

 In more 'advanced' speakers, how do we model RITA's behaviour in antiveridical contexts (e.g., negative spread)?

See Zeijlstra (2004), Deal (2022), Tubau et al. (2023) and many others for analyses that ascribe some negation-related features or inherent negative force to items behaving in this way.

#### • Formal implications:

In more 'advanced' speakers, how do we model *RITA*'s behaviour in antiveridical contexts (e.g., negative spread)?
 See Zeijlstra (2004), Deal (2022), Tubau et al. (2023) and many others for analyses that ascribe some negation-related features or inherent negative force to items behaving in this way.

#### • Diachronic implications:

- **Complexifies** the existing polarity/negation landscape.
- Taboo words are well-studied as sources of expressive (grammaticalised) forms of negation (see, i.a., Postma, 2001; Hoeksema and Napoli, 2008; Napoli and Hoeksema, 2009; Gutzmann, 2015; Sailor, 2017, 2020; Sailer, 2018; Erschler, 2023).
- Common nouns, 'minimisers' and other sources of negative indefinites also well-studied (Haspelmath, 2001).
- However, little to no literature on proper nouns and/or person-referring expressions (though cf. Collins and Postal, 2012; Song et al., 2023, on 'imposters' and non-canonical pronouns).

#### Why and How Rita? Some diachronic suggestions

- Conventionalisation of an implicature: 'Rita will do this' + > 'No one/I won't do this (Rita can/will or Let someone else do this)'
- ightarrow Facilitated by the denotations of EPIs: religious and/or power-associated entities.
- ightarrow Suggests a subset of proper nouns serve as particularly good candidates.
  - ! Unusual diachronic profile:
    - Little to no sociolinguistic conditioning, esp. across Groups that use RITA (age, geographic, gender).
    - Unlike Jespersen's Cycle developments.

#### Why and How Rita? Some diachronic suggestions

- Conventionalisation of an implicature: 'Rita will do this' + > 'No one/I won't do this (Rita can/will or Let someone else do this)'
- ightarrow Facilitated by the denotations of EPIs: religious and/or power-associated entities.
- ightarrow Suggests a subset of proper nouns serve as particularly good candidates.
  - ! Unusual diachronic profile:
    - Little to **no sociolinguistic conditioning**, esp. across Groups that use *RITA* (age, geographic, gender).
    - Unlike Jespersen's Cycle developments.
- → I propose these **idiosyncrasies** could be down to the **acquisitional context** in which *RITA* arose.

- *RITA* (and EPIs) entirely absent in child-directed speech.
- Adult-driven change. Highly impoverished (and variable) input → more likely varied syntactic 'categorisation' of RITA across speakers of the same generation.
  - Adults appear good at learning sociolinguistically-conditioned variation, but do not regularise unconditioned alternations (Hudson Kam and Newport, 2009).
  - Adults induce more variable systems than children (Hudson Kam and Newport, 2005)
  - Children, but not adults, seem to behave as predicted by Tolerance Principle (Schuler, 2017).
  - Adults reproduce more inconsistencies in the input (Austin et al., 2021).
- → *RITA*, and comparable phenomena, informative re (distinctive) profile of some adult-driven changes and which conditions affect manifestation of morphosyntactic cycles.

### Conclusions

### Conclusions

 Novel case-study of proper noun undergoing formal change and acquiring negation/quantificational/pronominal characteristics.

- Survey data reveals minimally 3/4 groups of speaker profiles, plausibly at distinct 'grammaticalisation' stages.
- Particular significance of Group 4.
- Comparison with other EPIs indicates inter-item variation, esp. w.r.t. RITA.
- Outstanding Qs:
  - Syntactic model of *RITA*'s distribution, across and within groups.
  - EPIs placement in a syntactic typology of negation/polarity.
  - How does the distribution of Catalan RITA compare to Spanish RITA?
  - More in-depth comparison with crosslinguistically similar phenomena.
- $\rightarrow$  Overall:
  - Linguistically peculiar phenomenon, with formal and diachronic/typological implications; worthy of further study.
  - Expands our grasp of grammaticalisation/pragmaticalisation pathways of expressive material and open new research avenues on diachronic sources of polarity/negation items.

## Thank you!

#### Gràcies, gracias!

Acknowledgements: Special thanks very much to Theresa Biberauer for supervising this project. Thanks also to reviewers and audience of ConSOLE32 (Queen Mary London), GLOW47 (Frankfurt), the Functional categories, dimensions of meaning, and expletiveness Workshop (Universitat Autònoma de Barcelona) and SyntaxLab (Cambridge), for useful comments. This work is generously supported by an Open-Oxford-Cambridge AHRC DTP – St John's Studentship (UKRI and St John's College).



Slides  $\square \rightarrow$ 

#### • Group 4 most permissive w.r.t. argument structural contexts



• Group 4 most permissive w.r.t. argument structural contexts



#### Group 4 most permissive w.r.t. argument structural contexts

Responses with verbs with different argument structure with/without NCI ni (Group 4)



#### • Group 4 most permissive w.r.t. argument structural contexts – compare ALL groups

Responses with verbs with different argument structure with/without NCI ni



- Groups 2 and 4 most clearly exhibit focalisation restriction, compared to Group 1 (p < .001)</li>
- $\hookrightarrow$  However, Group 4 presents higher acceptance of *non-focalised* pre-verbal RITA (p = .03).



Figure 2: Focalisation with RITA across Groups 1, 2 and 4

- Groups 2 and 4 most clearly exhibit focalisation restriction, compared to Group 1 (p < .001)</li>
- $\hookrightarrow$  However, Group 4 presents higher acceptance of *non-focalised* pre-verbal RITA (p = .03).



Focalisation with pre-verbal Rita by Group

### Inter-speaker variation not age-conditioned

• Sociolinguistic profile: No significant differences in age across cluster groups.

Responses with verbs with different argument structure with/without NCI ni



### Geographical distribution of Group 4

• **Sociolinguistic profile**: Group 4 scattered around regions in Catalonia (apparent gap in northwestern Catalonia is due to sparcity of participants from that area).



- 19th century Spanish singer/artist
- Article in *La Razón* sheds some light on the origin behind the expression and the 'I'-centred nature of *Rita*

The figure of Rita la Cantaora remained for posterity in Spanish popular culture, not so much for her work as a singer and dancer, but because of an expression that became a popular proverb. Apparently, **her passion for the work was such that she was willing to perform wherever she was asked**, regardless of the money she earned for performing, and even to perform additional shows, whether asked by the owner of a 'tablao' or the organizer of a private party. She was so famous that even her own colleagues recommended her services when they did not offer them enough money to perform themselves. In this way, **the expression que lo haga Rita la Cantaora 'let Rita la Cantaora do it' was coined to refer to all those occasions in which one is not willing to perform an action**<sup>12</sup>.

<sup>&</sup>lt;sup>12</sup>My own translation from: https://www.larazon.es/cultura/historia/ quien-fue-rita-cantaora-que-mencionamos-cuando-trabajo-nos-gusta\_ 2024012865b5fca3c3cb30000108c092.html. Accessed 2 March 2024.





### **References I**

- Austin, A. C., Schuler, K. D., Furlong, S., and Newport, E. L. (2021). Learning a language from inconsistent input: Regularization in child and adult learners. *Language Learning and Development*, 18(3):249–277.
- Belletti, A. (2004). Aspects of the Low IP Area. In Rizzi, L., editor, *The Structure of IP and CP. The Cartography of Syntactic Structures*, volume 2, pages 16–51. Oxford University Press, Oxford.
- Collins, C. and Postal, P. M. (2012). *Imposters: A Study of Pronominal Agreement*. MIT Press, Cambridge, MA.
- Deal, A. R. (2022). Negative concord as downward Agree. In *Proceedings of the Northeast Linguistic Society (NELS)* 52. GLSA Publications.
- Diewald, G. (2011). Pragmaticalization (defined) as grammaticalization of discourse functions. *Linguistics*, 49(2):365–390.
- Erschler, D. (2023). Colloquial emphatic negation in Russian and morphology of negative concord. *lingbuzz/006969*.
- Etxepare, R. and Uribe-Etxebarria, M. (2008). On Negation and Focus in Spanish and Basque. In Artiagoitia, X. and Lakarra, J., editors, *Gramatika Jaietan: Patxi Goenaga Irakaslearen Omenaldiz*, pages 287–310. International Journal of Basque Linguistics and Philology. Special issue.

### **References II**

- Forcadell, M. (2013). Subject informational status and word order: Catalan as an SVO language. *Journal of Pragmatics*, 53:39–63.
- Giannakidou, A. (2000). Negative ... Concord? Natural Language & Linguistic Theory, 18:457–523.

Giannakidou, A. (2001). The Meaning of Free Choice. Linguistics and Philosophy, 24:659–737.

- Giannakidou, A. and Zeijlstra, H. (2017). The Landscape of Negative Dependencies: Negative Concord and N-Words. In Everaert, M. and Riemsdijk, H., editors, *The Wiley Blackwell Companion to Syntax*, pages 1–38. John Wiley & Sons, Ltd, 2nd edition.
- Gutzmann, D. (2015). Use-Conditional Meaning: Studies in Multidimensional Semantics. Oxford University Press, Oxford.
- Haspelmath, M. (2001). Negative Indefinite Pronouns. In Haspelmath, M., editor, *Indefinite Pronouns*, pages 193–234. Oxford University Press, Oxford.
- Hoeksema, J. and Napoli, D. J. (2008). Just for the hell of it: A comparison of two taboo-term constructions. *Journal of Linguistics*, 44(2):347–378.
- Horn, L. R. (2001). Flaubert triggers, squatitive negation, and other quirks of grammar. In Hoeksema, J., Rullmann, H., Sánchez-Valencia, V., and van der Wouden, T., editors, *Perspectives* on Negation and Polarity Items, pages 173–200. John Benjamins, Amsterdam.

### **References III**

- Hudson Kam, C. L. and Newport, E. L. (2005). Regularizing unpredictable variation: The roles of adult and child learners in language formation and change. *Language learning and development*, 1(2):151–195.
- Hudson Kam, C. L. and Newport, E. L. (2009). Getting it right by getting it wrong: When learners change languages. *Cognitive Psychology*, 59(1):30–66.
- Napoli, D. J. and Hoeksema, J. (2009). The grammatical versatility of taboo terms. Studies in Language. International Journal sponsored by the Foundation "Foundations of Language", 33(3):612–643.
- Ortega-Santos, I. (2008). *Projecting Subjects in English and Spanish*. PhD thesis, University of Maryland, College Park.
- Postma, G. (2001). Negative polarity and the syntax of taboo. In Hoeksema, J., Rullmann, H., Sánchez-Valencia, V., and van der Wouden, T., editors, *Perspectives on Negation and Polarity Items*, pages 283–330. John Benjamins, Amsterdam.
- Quer, J. (1993). The Licensing of Negative Items. Master's thesis, Universitat Autònoma de Barcelona.
- Sailer, M. (2018). 'Doing the devil': Deriving the PPI-hood of a negation-expressing multi-dimensional idiom. *Linguistics*, 56(2):401–433.

### **References IV**

- Sailor, C. (2017). Negative inversion without negation: On fuck-inversion in British English. *Cambridge Occasional Papers in Linguistics*, 10:88–110.
- Sailor, C. (2020). Rethinking 'residual' Verb Second. In Woods, R. and Wolfe, S., editors, *Rethinking Verb Second*, pages 126–149. Oxford University Press, Oxford.
- Schuler, K. (2017). The Acquisition of Productive Rules in Child and Adult Language Learners. Phd thesis, Georgetown University, Washington, DC.
- Song, C., Nguyen, L., and Biberauer, T. (2023). Alternative pronominal items: Noncanonical pronouns in Chinese, Vietnamese, and Afrikaans. In Paterson, L. L., editor, *The Routledge Handbook of Pronouns*, pages 148–164, New York. Routledge.
- Speas, P. and Tenny, C. (2003). Configurational properties of point of view roles. In Di Sciullo, A. M., editor, *Asymmetry in Grammar*, pages 315–344. John Benjamins, Amsterdam.
- Thoms, G., Adger, D., Heycock, C., and Smith, J. (2017). Shades of negative concord in dialects of Scots. Talk presented at LAGB Annual Meeting, University of Kent.
- Traugott, E. C. (1989). On the Rise of Epistemic Meanings in English: An Example of Subjectification in Semantic Change. *Language*, 65(1):31–55.
- Trotzke, A. (2017). From Information Structure to the Expressive Dimension. De Gruyter Mouton, Berlin, Boston.

- Tubau, S., Exteberria, U., and Espinal, M. T. (2023). A new approach to Negative Concord: Catalan as a case in point. *Journal of Linguistics*, page 1–33.
- Wiltschko, M. (2014). The Universal Structure of Categories: Towards a Formal Typology. Cambridge University Press, Cambridge.
- Wiltschko, M. (2021). *The Grammar of Interactional Language*. Cambridge University Press, Cambridge.
- Wiltschko, M. and Heim, J. (2016). The syntax of confirmationals: A neo-performative analysis. In Kaltenböck, G., Keizer, E., and Lohmann, A., editors, *Outside the Clause*, pages 305–340. John Benjamins, Amsterdam.
- Zeijlstra, H. (2004). Sentential Negation and Negative Concord. PhD thesis, University of Amsterdam.